ENGLISH DEPARTMENT RUBRICS FOR SPOKEN PRODUCTION

SPEAKING	Exemplary 5	Proficient 4	Average 3	Developing 2	Emerging / Beginning 1
Body language eye contact & problem solving.	Fluid movements and direct eye contact that attract audience. Student is relaxed and feels comfortable.	Regular use of movement and eye contact. Little or no tension and recovers quickly.	Some/Little movement / eye contact. Certain tension.	Almost no movement /eye contact. Mild tension and has problems recovering from mistakes.	No movement /eye contact. High tension and can´t cope with his nervousness.
Grammar and vocabulary correctness	Grammar and vocabulary are used correctly.	Few grammar /vocabulary mistakes.	Some/A few grammar errors and limited / wrong use of vocabulary.	A lot of/Serious grammar / vocabulary errors.	Most grammatical structures / vocabulary items are mistaken.
Pronunciation and intonation	No errors in pronunciation or intonation.	. Speaks the language with few occasional errors.	More frequent errors in pronunciation and /or intonation.	Monotone voice and lots of/more serious errors.	No attempt to try English oral patterns.
Fluency	Fluid speech	A high degree of fluency	More frequent errors in fluency	Monotonous voice	Not fluent at all
Listening to questions	Student responds to all questions with appropriate answers.	Student responds to most questions with appropriate answers.	Student succeeds in answering (some) questions although briefly.	Student does not understand/ignores/fails to answer most questions.	Student does not (try to) understand/ignores/ fails questions altogether.
Support and Cooperation	When difficulties arise, you help problem solve	Student cooperates most of the time	Student sometimes cooperates	Only a few times	Can´t help at all
Content	A lot of details. High variety of structures and vocabulary.	More information than required. More variety of structures and vocabulary.	Enough information(structures and vocabulary) to fulfill the task.	Limited use of vocabulary and structures.	No correspondence/connection with task.
	completely' able to	**very' able to**	**a little' able to**	**unable but tries**	**unable -doesn't try**