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| **Title of the project** | Light my fire! |
| **Subject** | English |
| **Level** | 4th ESO |
| **Objectives**  | 1 - Recognize the major socio-cultural data from the United States in the late 60s2 - Know the main data of the American band "*The Doors*" and their song "*Light My Fire*"3 - Be able to identify the main elements of nature in antiquity4 - Reflect on the different elements of antiquity |
| **Contents** | Grammar: first and second conditionalVocabulary: elements of nature in antiquityReading: text on American group "*The Doors*"Listening: song "*Light My Fire*"Speaking: talk about the elements of antiquityWriting: an essay on an element |
| **Starting-off question** | Do you know what elements of nature in antiquity are and how they are related to each other? |
| **Number of sessions** | 6 |
| **Resources** | 1 – Text about the American band “*The Doors*”2 – Song “*Light my fire*”3 – PowerPoint presentation on the United States in the sixties 4 – Movie “*Angels and Demons*” |
| **Task schedule**  | Presentation of the main socio-cultural aspects of the United States during the sixtiesRecognition of the band "*The Doors*" within the musical spectrum of the timePre-Knowledge Activities of the song "*Light my fire*"Activities while listening to the song and follow-up activitiesPreparing PowerPoint presentations and oral activity of the elements of antiquity |
| **Final product** | PowerPoint presentation in English of an element of antiquity  |
| **Instruments of evaluation**  | 1 - Activities of reading comprehension text on the band "*The Doors*" 2 - Listening activities on the song "*Light my fire*"3 - PowerPoint presentation on the elements of nature in antiquity4 – Overall activities of the main contents of the project |